



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2010-2011: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2011-2012 NCLB Report Card

School: Village Elementary School-Gorh

SAU: Gorham School Department

Contents of the Report

Assessment Data

Accountability Data

Maine Teacher Quality Data

2011-2012 NCLB Report Card



School: Village Elementary School-Gorh
 SAU: Gorham School Department
 Grade: 03



MAINE
 DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	190	186	98	78	78	73	12	66	16	6	186	0	
	2010-2011	198	196	99	80	80	70	11	69	14	6	196	0	0
Female	2009-2010	94	93	99	87	87	76	13	74	8	5			
	2010-2011	97	95	98	85	85	74	13	73	11	4			
Male	2009-2010	96	93	97	69	69	69	11	58	25	6			
	2010-2011	101	101	100	75	75	66	10	65	17	8			
Caucasian/White	2009-2010	177	174	98	78	78	74	13	66	16	6			
	2010-2011	190	188	99	81	81	71	12	69	13	6			
African American/Black	2009-2010	5	4	80			46							
	2010-2011	2	2	100			43							
Hispanic	2009-2010	1	1	100			58							
	2010-2011	3	3	100			60							
Asian or Pacific Islander	2009-2010	7	7	100			71							
	2010-2011	2	2	100			69							
American Indian or Native Alaskan	2009-2010	0	0				66							
	2010-2011	0	0				67							
Economically Disadvantaged	2009-2010	36	35	97	57	57	62	9	49	29	14			
	2010-2011	30	30	100	50	50	58	3	47	30	20			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	29	26	90	42	42	38	<1	42	38	19			
	2010-2011	20	20	100	40	40	34	<1	40	15	45			
Limited English Proficient	2009-2010	2	2	100			45							
	2010-2011	0	0				39							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



School: Village Elementary School-Gorh
SAU: Gorham School Department
Grade: 04



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	197	196	99	70	70	67	14	56	22	8	192	4	
	2010-2011	189	187	99	74	74	67	16	58	23	3	183	4	1
Female	2009-2010	93	92	99	77	77	71	14	63	17	5			
	2010-2011	93	93	100	80	80	72	22	58	19	1			
Male	2009-2010	104	104	100	64	64	63	14	50	26	10			
	2010-2011	96	94	98	69	69	63	11	59	27	4			
Caucasian/White	2009-2010	185	184	99	71	71	68	15	55	21	8			
	2010-2011	175	174	99	74	74	68	17	57	24	2			
African American/Black	2009-2010	4	4	100			43							
	2010-2011	3	3	100			40							
Hispanic	2009-2010	1	1	100			59							
	2010-2011	2	2	100			54							
Asian or Pacific Islander	2009-2010	5	5	100			71							
	2010-2011	7	7	100			67							
American Indian or Native Alaskan	2009-2010	2	2	100			64							
	2010-2011	0	0				62							
Economically Disadvantaged	2009-2010	40	40	100	50	50	56	15	35	38	13			
	2010-2011	39	37	95	59	59	56	3	57	32	8			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	30	30	100	33	33	34	10	23	27	40			
	2010-2011	25	25	100	44	44	29	<1	44	44	12			
Limited English Proficient	2009-2010	3	3	100			46							
	2010-2011	2	1	50			43							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



School: Village Elementary School-Gorh
 SAU: Gorham School Department
 Grade: 05



MAINE
 DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	214	212	99	76	76	72	17	59	18	6	210	2	
	2010-2011	198	194	98	80	80	70	18	62	13	7	191	3	2
Female	2009-2010	118	117	99	81	81	78	22	59	15	4			
	2010-2011	97	96	99	89	89	75	22	67	6	5			
Male	2009-2010	96	95	99	69	69	67	11	59	22	8			
	2010-2011	101	98	97	71	71	66	14	57	19	9			
Caucasian/White	2009-2010	210	208	99	75	75	73	17	58	18	6			
	2010-2011	189	186	98	80	80	71	18	62	12	8			
African American/Black	2009-2010	1	1	100			57							
	2010-2011	3	3	100			48							
Hispanic	2009-2010	0	0				70							
	2010-2011	0	0				65							
Asian or Pacific Islander	2009-2010	2	2	100			73							
	2010-2011	4	3	75			68							
American Indian or Native Alaskan	2009-2010	1	1	100			62							
	2010-2011	2	2	100			65							
Economically Disadvantaged	2009-2010	41	40	98	53	53	62	13	40	28	20			
	2010-2011	46	45	98	64	64	60	9	56	22	13			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	43	41	95	34	34	36	10	24	37	29			
	2010-2011	23	22	96	27	27	34	5	23	32	41			
Limited English Proficient	2009-2010	1	1	100			49							
	2010-2011	5	3	60			46							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



School: Village Elementary School-Gorh
SAU: Gorham School Department
Grade: 03



MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
					All Students	2009-2010	190	187	98	64	64	62	15
	2010-2011	198	196	99	73	73	61	15	58	20	7	196	0
Female	2009-2010	94	93	99	65	65	61	16	48	26	10		
	2010-2011	97	95	98	76	76	59	19	57	18	6		
Male	2009-2010	96	94	98	64	64	63	14	50	21	15		
	2010-2011	101	101	100	71	71	64	12	59	22	7		
Caucasian/White	2009-2010	177	175	99	64	64	63	15	49	25	11		
	2010-2011	190	188	99	74	74	63	16	59	19	7		
African American/Black	2009-2010	5	4	80			31						
	2010-2011	2	2	100			30						
Hispanic	2009-2010	1	1	100			52						
	2010-2011	3	3	100			49						
Asian or Pacific Islander	2009-2010	7	7	100			65						
	2010-2011	2	2	100			64						
American Indian or Native Alaskan	2009-2010	0	0				54						
	2010-2011	0	0				59						
Economically Disadvantaged	2009-2010	36	36	100	39	39	50	8	31	33	28		
	2010-2011	30	30	100	43	43	49	<1	43	40	17		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	29	27	93	15	15	33	<1	15	41	44		
	2010-2011	20	20	100	15	15	35	<1	15	45	40		
Limited English Proficient	2009-2010	2	2	100			35						
	2010-2011	0	0				29						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



School: Village Elementary School-Gorh
 SAU: Gorham School Department
 Grade: 04



MAINE
 DEPARTMENT OF EDUCATION

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	197	197	100	73	73	62	14	58	18	10	195	2
	2010-2011	189	188	99	66	66	60	18	48	25	9	185	3
Female	2009-2010	93	93	100	74	74	62	14	60	15	11		
	2010-2011	93	93	100	63	63	60	19	44	28	9		
Male	2009-2010	104	104	100	71	71	63	14	57	20	9		
	2010-2011	96	95	99	68	68	61	16	53	22	9		
Caucasian/White	2009-2010	185	185	100	72	72	63	15	57	18	10		
	2010-2011	175	175	100	66	66	61	18	48	26	9		
African American/Black	2009-2010	4	4	100			36						
	2010-2011	3	3	100			31						
Hispanic	2009-2010	1	1	100			45						
	2010-2011	2	2	100			48						
Asian or Pacific Islander	2009-2010	5	5	100			65						
	2010-2011	7	7	100			64						
American Indian or Native Alaskan	2009-2010	2	2	100			49						
	2010-2011	0	0				56						
Economically Disadvantaged	2009-2010	40	40	100	65	65	50	8	58	18	18		
	2010-2011	39	38	97	47	47	48	5	42	24	29		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	30	30	100	40	40	36	7	33	23	37		
	2010-2011	25	25	100	36	36	31	<1	36	48	16		
Limited English Proficient	2009-2010	3	3	100			38						
	2010-2011	2	2	100			35						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



School: Village Elementary School-Gorh
 SAU: Gorham School Department
 Grade: 05



MAINE
 DEPARTMENT OF EDUCATION

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	214	211	99	71	71	64	22	48	15	15	211	0
	2010-2011	198	196	99	80	80	61	23	56	13	7	193	3
Female	2009-2010	118	117	99	66	66	64	22	44	17	17		
	2010-2011	97	96	99	82	82	61	22	60	13	5		
Male	2009-2010	96	94	98	77	77	64	22	54	12	12		
	2010-2011	101	100	99	77	77	61	25	52	14	9		
Caucasian/White	2009-2010	210	207	99	71	71	65	22	49	14	15		
	2010-2011	189	187	99	79	79	62	24	55	14	7		
African American/Black	2009-2010	1	1	100			37						
	2010-2011	3	3	100			32						
Hispanic	2009-2010	0	0				55						
	2010-2011	0	0				48						
Asian or Pacific Islander	2009-2010	2	2	100			67						
	2010-2011	4	4	100			59						
American Indian or Native Alaskan	2009-2010	1	1	100			54						
	2010-2011	2	2	100			60						
Economically Disadvantaged	2009-2010	41	39	95	46	46	51	10	36	18	36		
	2010-2011	46	46	100	70	70	47	15	54	17	13		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	43	41	95	39	39	34	2	37	7	54		
	2010-2011	23	22	96	41	41	30	9	32	23	36		
Limited English Proficient	2009-2010	1	1	100			38						
	2010-2011	5	5	100			34						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



School: Village Elementary School-Gorh
 SAU: Gorham School Department
 Grade: 05



MAINE
 DEPARTMENT OF EDUCATION

Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	200	199	100	77	77	64	12	65	23	1	196	3
Female	2010-2011	98	97	99	77	77	64	8	69	23	<1		
Male	2010-2011	102	102	100	76	76	65	15	62	23	1		
Caucasian/White	2010-2011	190	189	99	77	77	66	12	65	23	1		
African American/Black	2010-2011	4	4	100			32						
Hispanic	2010-2011	0	0				50						
Asian or Pacific Islander	2010-2011	4	4	100			68						
American Indian or Native Alaskan	2010-2011	2	2	100			58						
Economically Disadvantaged	2010-2011	50	50	100	64	64	53	2	62	34	2		
Migrant	2010-2011	0	0										
Students with Disabilities	2010-2011	21	21	100	48	48	36	<1	48	52	<1		
Limited English Proficient	2010-2011	3	3	100			36						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



School: Village Elementary School-Gorh
 SAU: Gorham School Department
 Grade: 3-8



MAINE
 DEPARTMENT OF EDUCATION

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	99	E: 99 M: 100	E: 99 M: 99	79	E: 78 M: 81	E: 69 M: 70	99	E: 99 M: 100	E: 99 M: 99	75	E: 73 M: 72	E: 61 M: 61	96	96	95
Caucasian/White	99	E: 99 M: 100	E: 99 M: 99	79	E: 79 M: 81	E: 70 M: 71	99	E: 99 M: 100	E: 99 M: 99	75	E: 73 M: 72	E: 62 M: 61			
African American/Black	*	E: * M: *	E: 95 M: 96	*	E: * M: *	E: 44 M: 50	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 33 M: 34			
Hispanic	*	E: * M: *	E: 97 M: 97	*	E: * M: *	E: 59 M: 62	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 49 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 97 M: 98	*	E: * M: *	E: 67 M: 71	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 62 M: 66			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 65 M: 68	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 61 M: 58			
Economically Disadvantaged	99	E: 99 M: 100	E: 99 M: 99	60	E: 57 M: 62	E: 58 M: 58	100	E: 100 M: 100	E: 99 M: 99	58	E: 53 M: 52	E: 48 M: 47			
Students with Disabilities	100	E: 100 M: 100	E: 98 M: 98	38	E: 37 M: 42	E: 33 M: 30	100	E: 100 M: 100	E: 98 M: 98	35	E: 29 M: 29	E: 32 M: 24			
Limited English Proficient	*	E: * M: *	E: 92 M: 92	*	E: * M: *	E: 43 M: 45	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 34 M: 37			

E = Elementary Grades 3-5 M = Middle Grades 6-8

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2011-2012 NCLB Report Card

Maine Teacher Quality Data



School: Village Elementary School-Gorh
SAU: Gorham School Department



MAINE
DEPARTMENT OF EDUCATION

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	4	16	11	1	8	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2011	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
School Aggregate	
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.